

## The Art Docent Program satisfies a wide range of academic standards.

"Meaningful appreciation and study of works of art begins with close observation. The Core Standards in Literacy similarly describe reading as the product of sustained observation and attention to detail. The arts reward sustained inquiry and provide a perfect opportunity for students to practice the discipline of close observation."

- "Guiding Principles for the Arts" by David Coleman, an author of the Common Core State Standards

he Art Docent Program makes connections to many of the principles outlined by Coleman. These include interpreting an artwork as you would a text, allowing students to develop skills demanded by a standards-based education. Students in the ADP practice observing, responding, analyzing, comparing and contrasting, making connections and developing a lifelong curiosity about the

arts over the course of our K-6 curriculum. They study the "social, political and cultural contexts of works of art while maintaining an in depth focus on each work." Our Program also sustains high quality conversation and engagement and prepares students to develop arts literacy as well as their own art. The lessons are developmentally appropriate and sequential.

## The Art Docent Program and the Common Core State Standards

| Common Core Standards |                       |         |     |     |      |      |         |          |          |      |     |     |     |     |
|-----------------------|-----------------------|---------|-----|-----|------|------|---------|----------|----------|------|-----|-----|-----|-----|
| Grades                | Themes                | Writing |     |     |      | Spea | king aı | nd Liste | Language |      |     |     |     |     |
|                       | memes                 | W.1     | W.2 | W.3 | SL.1 | SL.2 | SL.3    | SL.4     | SL.5     | SL.6 | L.1 | L.3 | L.5 | L.6 |
| Kindergarten          | Houses                |         | x   |     | x    | x    | х       | x        | х        | х    | х   | N/A | х   | x   |
| First Grade           | Pets                  |         |     | x   | x    | x    | x       | x        | х        | x    | х   | N/A | x   | x   |
| Second Grade          | Line                  |         |     |     | x    | x    | х       | x        | х        | х    | х   | х   | х   | x   |
| Third Grade           | Food                  |         |     |     | x    | x    | x       | x        | х        |      | х   | х   | x   | x   |
| Fourth Grade          | Fantasy & Imagination |         |     | ×   | x    | x    |         |          |          |      | х   | х   |     |     |
| Fifth Grade           | Cities                |         |     | х   | x    | x    |         |          |          |      | х   |     |     |     |
| Sixth Grade           | Italian Renaissance   |         |     |     | x    | x    |         |          |          |      | х   |     |     |     |

## The Art Docent Program and the Visual and Performing Arts

| Visual and Performing Arts Standards |                         |        |        |          |        |        |        |        |        |                                      |         |                       |        |        |        |  |   |         |
|--------------------------------------|-------------------------|--------|--------|----------|--------|--------|--------|--------|--------|--------------------------------------|---------|-----------------------|--------|--------|--------|--|---|---------|
| Kindergarten<br>Themes               | 1.0 Artistic Perception |        |        | <u>~</u> |        |        |        |        |        | 3.0 Historical &<br>Cultural Context |         | 4.0 Aesthetic Valuing |        |        |        | 5.0 Connections,<br>Relationship, Applications |   |         |
|                                      | AP.1.1                  | AP.1.2 | AP.1.3 | CE.2.1   | CE.2.2 | CE.2.3 | CE.2.4 | CE.2.5 | CE.2.6 |                                      | HCC.3.3 | AV.4.1                | AV.4.2 | AV.4.3 | AV.4.4 | CRA.5.1  |   | CRA.5.4 |
| Fall & Spring                        | х                       | х      | x      | х        | x      | x      |        |        |        | х                                    | х       | х                     | x      | x      | x      |  |   | х       |
| Houses                               | x                       | x      | x      | x        | x      | x      | x      |        | x      |                                      | x       | x                     | x      | x      | x      | x  |   | х       |
| Parents & Children                   | x                       | x      | x      | x        | x      |        | x      | x      |        | x                                    | x       | x                     | x      | x      | x      |  |   | х       |
| Portraits                            | x                       | x      | x      |          | x      |        |        |        |        |                                      | x       | x                     | x      | x      | x      |  |   | х       |
| Stories                              | ×                       | x      | x      |          | x      | x      | ×      | x      | x      | x                                    | x       | x                     | x      | x      | x      |  | x | x       |
| Pictures                             | ×                       | x      | x      | x        | x      |        | ×      | x      | x      |                                      | x       | x                     | x      | x      | x      | x  | x | x       |
| Old West                             | ×                       | x      | x      | x        | x      |        |        |        | x      | x                                    | x       | x                     | x      | x      | x      | x  |   | x       |
| Animals                              | x                       | x      | x      |          | x      |        |        |        |        |                                      | x       | x                     | x      | x      | x      |  |   | x       |